

PBIS Minor & Major Definitions (updated 08/11)

Behavior	“MINOR” Definition (classroom managed)	“MAJOR” Definition (office managed)
Defiance/Non-Compliance / Disrespect	Student engages in brief low intensity failure to respond to adult requests. (Refusal). Low intensity instance of verbal/non-verbal socially rude interactions (Eye rolling, burping, body noises, laughing at others, teasing, talking back, interrupting).	Failure to follow adult direction that puts child or others at risk. High intensity instance of verbal/non-verbal socially rude interaction.
Disruption	Any low intensity activity that interrupts the educational process.	Purposeful and persistent behavior causing an extended interruption in class or activity.
Dress Code Violation	Student wears clothing that does not fit within dress code guidelines practiced by the school. (No hats, scarves on heads, bandanas to be worn in building.)	
Inappropriate Communication	Inappropriate verbal or non-verbal communication of a thoughtless or annoying nature.	Inappropriate verbal or non-verbal communication (may include swearing, name-calling or using words or gestures) that are deliberate and directed toward an individual or group.
Forgery/Theft		Student is in possession of, having passed on, or being responsible for removing someone else’s property or has signed a person’s name without that person’s permission.
Harassment/ Bullying		<p>Repetitive, persistent, untruthful behavior where the consequences of refusing are potentially disadvantageous to the victim (usually does not include the perpetrator having more power or control over the victim).</p> <p>“Bullying” is a single significant incident or a pattern of incidents involving a written, verbal, or electronic communication; or a physical act or gesture; or any combination thereof, directed at another student which: a) physically harms a student or damages the student’s property (b) causes emotional distress to a student (c) interferes with a student’s educational opportunities (d) creates a hostile educational environment (e) substantially disrupts the orderly operation of the school. “Bullying” includes actions motivated by an imbalance of power based on a student’s actual or perceived personal characteristics, behaviors, or beliefs; or motivated by the student’s association with another person and based on the other person’s characteristics, behaviors, or beliefs (from NH RSA 193-F).</p>
Physical Contact	Student engages in non-serious, but inappropriate physical contact. (Horseplay, PDAs)	Actions involving serious physical contact where injury may occur. (Hitting, punching, kicking, hair pulling, scratching, spitting.)
Property Misuse	Inappropriate use of property.	Property Damage/ Vandalism: Student deliberately destroys or damages property.
Weapons		Student is in possession of knives or guns (real or look alike) or other objects readily capable of causing bodily harm.