

**Were any changes made to the middle school report card during this process?**

A minimal change was made to the middle school report card to align with the new elementary school report card performance key. The new effort/conduct system will now align with grades Kindergarten through 5 as follows:

- 4 – Exceeds expectations
- 3 – Meets expectations
- 2 – Progressing towards expectations
- 1 – Not making acceptable progress towards expectations

### **Report Card Committee**

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The extensive time invested by our Report Card Committee in the revision process is greatly appreciated.

# **Derry Cooperative School District *A Professional Learning Community***



## **Parent Guide**

**To**

**Student**

**Report Card**

**Kindergarten – Grade 8**

**2011-2012**

## Introduction

The Derry Cooperative School District has made changes to the report card for students in Kindergarten through Grade 8, effective September, 2011. Although these changes are minimal in regard to content areas, they reflect a four month research-based process of realigning the report card descriptors and reporting periods to best meet students' needs. As you read through the frequently asked questions, you will observe the consistent language of the performance key indicators and performance key numbers across all grade levels

## Frequently Asked Questions

### Why are Grades 1-5 moving from a quarterly grading system to trimesters?

Currently, students in Kindergarten and Grades 6-8 receive report cards on a trimester schedule. The Derry Cooperative School District's goal is to align the reporting periods systemically from Kindergarten through Grade Eight. Trimester reporting provides a longer time period to accurately assess student learning in relation to ongoing academic performance.

With the new report card schedule, the number of reports that parents receive regarding student progress increases in grades Kindergarten through 5. The following details this information.

### Number of Reporting Periods Kindergarten:

3 Report Cards  
6 Progress Reports (2 per report card)  
Total: 9 Reporting Periods

### Number of Reporting Periods

#### Grades 1-8:

3 Report Cards  
6 Progress Reports (2 per report card)  
Total: 9 Reporting Periods

### What is a Performance Key?

The Performance Key explains two concepts in relation to student progress. There are four indicators which teachers assign to each academic area. In Grades K-2, these indicators have a corresponding letter as outlined below:

- E-** Exceeds standards/expectations
- M-** Meets standards/expectations
- P-** Progressing towards standards/expectations
- N-** Not making acceptable progress towards standards/expectations

\*Area of concern (Grades 1-2 only)

The academic reporting system in Grades 3-5 is outlined below:

<b>A+</b>	<b>97-100</b>	<b>C+</b>	<b>77-79</b>
<b>A</b>	<b>94-96</b>	<b>C</b>	<b>74-76</b>
<b>A-</b>	<b>90-93</b>	<b>C-</b>	<b>70-73</b>
<b>B+</b>	<b>87-89</b>	<b>D+</b>	<b>67-69</b>
<b>B</b>	<b>84-86</b>	<b>D</b>	<b>65-66</b>
<b>B-</b>	<b>80-83</b>	<b>F</b>	<b>0-64</b>

### What do Performance Key Numbers mean for students?

There are four numerical indicators which teachers assign for student progress in the areas of effort and conduct. The meaning of these numbers are outlined below:

- 4-** Exceeds standards/expectations
- 3-** Meets standards/expectations
- 2-** Progressing towards standards/expectations
- 1-** Not making acceptable progress towards standards/expectations

### Does Unified Arts have a similar reporting system for students?

There are four performance key indicators which Unified Arts teachers assign to each area in full day Kindergarten and Grades 1-5. The Unified Arts performance key indicators have a corresponding letter as outlined below:

- E** – Exceeds standards/expectations
- M** – Meets standards/expectations
- P** – Progressing towards standards/expectations
- N** – Not making acceptable progress towards standards/expectations