

# SOUTH RANGE ELEMENTARY SCHOOL

AUGUST 31, 2011



## Forms and Papers

Over the last couple of days you have received many forms to fill out and return. Please take the time to read and fill out all of them carefully. In addition to the office forms (emergency cards, parent handbook, insurance forms...), you will also receive paperwork from the teacher. Having two children in school, I personally know that it is a tremendous amount of paperwork and responsibility. We do appreciate you taking the time to fill it all out and return it to school. Please let the office know if emergency contact information changes anytime throughout the school year.

## ✘ Welcome To School ✘

*We had such a great opening of school yesterday! The first day of school is such an amazing day. The day is filled with overwhelming joy and smiling faces. It is not only a happy day for the children, but it is also a great day for me and the SRS staff. The teachers love welcoming all the smiling, enthusiastic learners. And I cannot express enough how much I miss your children over the summer months.*

*A quick reminder about our arrival and dismissal schedules- If you are driving your child to school, please be sure that to drop off between 8:20 a.m. and 8:30 a.m. The official school day will begin promptly at 8:35 a.m. Afternoon kindergarten students should be dropped off between noon and 12:10 p.m. School dismissal begins at 2:50 p.m. At this time, the students who get picked up and driven home by car are dismissed to the front foyer. They walk out with the duty teachers and wait under the canopy for their ride to pull up. The cars in the car rider line form a double line and parents should remain in their car for safety and efficiency purposes. At 2:55 p.m. the walkers are dismissed. The children walk out with the duty teachers down the walkway and across Drury Lane. At approximately 3:00 p.m. (when the cars are out of the lot and the school busses pull up), the students who take the bus home are dismissed with the duty teachers and board their bus.*

**I ask that when you drive to or from the school, please drive slowly around the neighborhood, staying aware of the children in the area. Also, as you visit the school to volunteer or attend a school event, please do not park on the yards of our neighbors or block their driveways. As you can imagine during whole school events, all of the extra cars in the neighborhood become a major disruption and inconvenience for our neighbors. Please be respectful and courteous to our neighboring homeowners as you park on the streets.**

*Good communication and cooperation between home and school are key ingredients of a successful school year. Our school is so lucky to have so many involved and positive parents. I ask that you continue your involvement, communication, and support. I invite all of you to become an active member of our school community through the PTA and our volunteer program to help insure academic success and a tremendous learning experience. We all look forward to working with you and having another successful year.*

## Parent Informational Night

We will have our annual Parent Informational Night on Thursday, September 8th. There will be two sessions that evening. Parents of students in kindergarten through second grade will meet in the cafeteria at 6:30p.m. for a brief meeting with myself and Mrs. Long and then meet with the primary level teachers from 6:45p.m.-7:15p.m. Parents of students in third grade through fifth grade will meet in the cafeteria at 7:00p.m. and then meet with the intermediate level teachers from 7:15p.m.-7:45p.m. Please note that the afternoon Open House this past Monday was for the children to get a sneak peek of the school and their classroom. The Parent Night on the 8th is designed for parents, to give you the opportunity to meet the teachers and to ask any questions you may have.

### Procedural and Scheduling Changes:

- 6:30p.m.-7:15p.m. - Parents of students in Kindergarten through second grade
- 7:00p.m.-7:45p.m. - Parents of students in third grade through fifth grade



## Reminders From The Office

The office would like to send a reminder regarding notes coming to school. Please make sure to indicate your child's first and last name as well as the teacher's name. Also, if your child is going home from school in a different way other than their usual routine, you must write a note to the teacher to inform them. As a reminder, if your child will be going to a friend's house after school, both children need to have notes. We have to know that both parents are aware of who is going where. The sending parent and receiving parent must both send in notes, or both children will be going home by their usual mode of transportation.

### Grades 2, 3, 4, 5 NWEA Computer Tests

Next week, students in grades 2, 3, 4, and 5 will be participating in the Measures of Academic Progress (MAP) tests. These tests help our teachers determine your child's instructional level and measure academic growth from year to year in the areas of mathematics and reading.

MAP tests are unique in that they are adaptive tests your child takes on a computer. That means the test becomes more difficult the more questions your child answers correctly. When your child incorrectly answers a question, the test becomes easier. Therefore, the test is specifically created for your child's learning level. This type of score increases the value of the tests as a tool to improve student learning because it enables teachers to recognize where to focus attention for your child's learning.

Your child will take these tests in September, January, and May. In June, your child will bring home a growth report showing their test scores and their individual annual growth.

### Nurses Corner

As we begin the school year, we want to be proactive in informing you about health situations that may arise throughout the school year. This letter is one of the communication pieces between home and school that we hope will strengthen that positive relationship that is so important to all of us.

#### Head Lice

As many as 12 million children a year are affected by head lice. An infestation has nothing to do with cleanliness or socioeconomic background. Once lice are discovered, they can be treated and eliminated. Lice do not jump or fly. They spread by crawling from one person to another, or by sharing items such as combs, brushes, hats and other clothing.

Lice are tiny and usually light brown in color. They avoid light. Nits are tiny, plump, pearl grey, oval shaped specks FIRMLY attached to the hair shaft. The most widespread sign of an infestation is constant itching of the scalp.

If you suspect your child has lice, check with your health care provider, school nurse or pharmacist for instructions on how to treat an infestation. The school nurse will give ongoing support and rechecks ensuring student confidentiality. If you have treated your child for head lice, please call the school nurse so that the situation can be monitored.

We encourage parents to routinely check their children for the presence of lice. More information is available through the Department of Health and Human Services at their website [www.dhhs.nh.gov](http://www.dhhs.nh.gov).

Susan Linehan, RN  
School Nurse  
432-1222

#### Upcoming Dates:

Monday, September 5 - No School Labor Day

Tuesday, September 6-September 19 - Grades 2, 3, 4, 5 NWEA Testing

Thursday, September 8 - 6:30-7:45 PM Parent Informational Night

\*\*6:30-7:15 - Parents of children in kindergarten -- 2nd grade

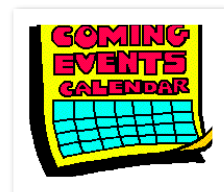
\*\*7:00-7:45 - Parents of children in 3rd grade -- 5th grade

Monday, September 12 - 7:00 PM PTA Meeting

Wednesday, September 14 - School Picture Day

Friday, September 16 - Constitution Day

Coming Soon - Volunteer Orientation



#### Notice Of Discrimination

*The Derry Cooperative School District does not discriminate on the basis of race, color, national origin, age, sex, or disability in admission to access to, treatment in, or employment in its programs and activities. Any student, parent on behalf of their child, or employee who believes that he or she has a disability and thinks that accommodations are necessary to afford an equal opportunity for success, call Mrs. Long, for information regarding Section 504.*